

# Curriculum map template (by subject)

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## How to use this

- › Choose this template format if you want to look at how pupils develop their knowledge and skills in one subject from the start to the end of school
- › Adapt it to suit your school's context and curriculum design
- › The level of detail you go into will depend on your school's curriculum design and context – but try to be concise so your colleagues can easily follow your plan
- › Fill in the **name of the subject** below
- › If you have a key topic, theme or value that you'll cover in each term/half term, fill this in – but don't worry if you don't have one, just delete that particular row in the template
- › This template is for both primary and secondary schools – amend the year groups below if you're a secondary school

Name of subject English

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 7	<p>FOCUS: Creative Writing (5-6 weeks) 19<sup>th</sup> Century Writers (2-3 weeks)</p> <p>Assessment: Gold book pieces: 1. Baseline creative writing 2. Creative writing 3. 1 x PETAL paragraph (language analysis)</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>	<p>FOCUS: Poetry 'POISONOUS POETRY UNIT' or existing poetry scheme.</p> <p>Assessment: Gold book pieces: 1. Poetry comparison essay 2. Structure analysis (2 paragraphs)</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>	<p>FOCUS: Novel 'Curious Incidents of The Dog In The Night Time' / 'Ways To Live Forever' / 'Wonder'</p> <p>Assessment: Gold book pieces: (Focus comparison) 1. Summary 2. Comparison viewpoint question.</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>	<p>FOCUS: Novel 'Curious Incidents of The Dog In The Night Time' / 'Ways To Live Forever' / 'Wonder'</p> <p>Assessment: Gold book pieces: (Focus comparison) 1. Literature thematic essay 2. Viewpoint writing (P2,Q5)</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>	<p>FOCUS: 'Jungle Book' / Animal Poetry</p> <p>Assessment: Gold book pieces: 1. Structure analysis (2 paragraphs) 2. Language analysis (2 paragraphs)</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>	<p>FOCUS: 'The Tempest' / Shakespeare Shorts</p> <p>Assessment: Gold book pieces: 1. Evaluation question 2. Creative writing</p> <p>Reading: 10 minutes at the start of each English lesson</p> <p>SPaG: Cake Crush' LITERACY scheme. 1 x Worksheet a week (on T-Drive)</p> <p>HPL: Let's Think in English</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 8	<b>FOCUS: Novel ('Animal Farm')</b>	<b>FOCUS: Novel (Animal Farm)</b>	<b>FOCUS: Poetry/Stories from 'Other Cultures'</b>	<b>FOCUS: Poetry/Stories from 'Other Cultures'</b>	<b>FOCUS: Language evolution</b>	<b>FOCUS: 'Merchant of Venice'</b>
	Assessment Gold book pieces: 1. Summary question 2. Perspective question 3. 1 x PETAL paragraph (language analysis)	Assessment Gold book pieces: 1. Literature thematic essay 2. Viewpoint writing (P2, Q5).	Assessment Gold book pieces: 1. Creative writing 2. 1 x PETAL (language) paragraph and 1 x structure paragraph.	Assessment Gold book pieces: 1. Poetry comparison essay 2. Evaluation question.	Assessment Gold book pieces: 1. Language analysis question 2. Comparison viewpoint question	Assessment Gold book pieces: 1. Literature thematic essay. 2. Creative writing.
	Reading: Independent-10 minutes at the start of each English lesson	Reading: Independent-10 minutes at the start of each English lesson	Reading: Independent-10 minutes at the start of each English lesson	Reading: Independent- 10 minutes at the start of each English lesson	Reading: Independent-10 minutes at the start of each English lesson	Reading: Independent- 10 minutes at the start of each English lesson
	SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Grammar  HPL: Let's Think in English	SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Grammar  HPL: Let's Think in English	'SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Punctuation  HPL: Let's Think in English	SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Punctuation  HPL: Let's Think in English	SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Spelling  HPL: Let's Think in English	SPaG Samurai' LITERACY scheme. 4-5 tasks per half-term Focus: Spelling  HPL: Let's Think in English

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9	<b>FOCUS: GCSE English Language</b> <b>Persuasive writing- Gun Crime/Knife Crime</b>	<b>FOCUS: GCSE English Literature</b> <b>'Romeo and Juliet'</b>	<b>FOCUS: GCSE English Language</b> <b>Creative writing- Homelessness</b>	<b>FOCUS: English Literature</b> <b>Poetry- Power and Conflict- Cluster 1</b>	<b>FOCUS: English Language- Women and the Workplace</b>	<b>FOCUS: 'English Language- mock exam</b> <b>English Literature- poetry- Power and Conflict- Cluster 2</b>
	<i>Assessment English Language, Paper 2- Q5- Writing section</i>	<i>Assessment English literature Paper 1- Section A</i>	<i>Assessment English Language, Paper 1- Q5- Writing section</i>	<i>Assessment English literature Paper 2- Sections B&amp;C</i>	<i>Assessment English Language, Paper 2- Q1-4- Reading section</i>	<i>Assessment English Language, Paper 2 mock exam</i>
	Reading: Wider- 'Anita and Me'- 1 hour per week	Reading: Wider- 'Anita and Me'- 1 hour per week	Reading: Wider- 'Anita and Me'- 1 hour per week	Reading: Wider- 'Anita and Me'- 1 hour per week	Reading: Wider- 'Anita and Me'- 1 hour per week	Reading: Wider- 'Anita and Me'- 1 hour per week
	SPaG Focus: Literacy booklet- 30 mins per week	SPaG Focus: Literacy booklet- 30 mins per week	'SPaG Focus: Punctuation 30 mins per week	'SPaG Focus: Punctuation 30 mins per week	SPaG – GCSE spellings	SPaG – GCSE spellings
	HPL: Let's Think in English- 1 hour per fortnight	HPL: Let's Think in English- 1 hour per fortnight	HPL: Let's Think in English- 1 hour per fortnight	HPL: Let's Think in English- 1 hour per fortnight	HPL: Let's Think in English- 1 hour per fortnight	HPL: Let's Think in English- 1 hour per fortnight

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 10	<p><b>FOCUS: GCSE English Language- Paper 1 Section A Reading GCSE English Literature- Power &amp; Conflict- Clusters 1&amp;2</b></p> <p><i>Assessment Literature- Poetry comparison essay- Paper 2- Section B</i></p> <p>SPaG- vocabulary building</p> <p>HPL: Let's Think in English</p>	<p><b>FOCUS: GCSE English Language- Paper 1</b></p> <p><b>GCSE English Literature- 'A Christmas Carol'</b></p> <p><i>Assessment GCSE English Language- Paper 1- MOCK EXAM</i></p> <p>SPaG- vocabulary building</p> <p>HPL: Let's Think in English</p>	<p><b>FOCUS: GCSE English Literature- 'A Christmas Carol'</b></p> <p><b>GCSE English Language- Spoken Language</b></p> <p><i>Assessment Literature-Paper 2- Section B Spoken Language assessment- recording</i></p> <p>SPaG- vocabulary building</p>	<p><b>FOCUS: GCSE English Language- Paper 2 GCSE English Literature- 'An Inspector Calls'</b></p> <p><i>Assessment GCSE English Language- Paper 2- MOCK EXAM</i></p> <p>SPaG- vocabulary building</p> <p>HPL: Let's Think in English</p>	<p><b>FOCUS: GCSE English Literature- 'An Inspector Calls' and unseen poetry</b></p> <p><i>Assessment GCSE English Literature- 'An Inspector Calls'- Paper 2- Section A - essay</i></p> <p>SPaG- vocabulary building</p> <p>HPL: Let's Think in English</p>	<p><b>FOCUS: 'GCSE English Language- creative writing- short story competition GCSE English Literature- poetry revision</b></p> <p><i>Assessment GCSE English Literature- Paper 2 MOCK EXAM GCSE English Language- creative writing (Paper 1 Q5- writing section)- self-assessed</i></p> <p>SPaG- vocabulary building</p>
	YEAR 11	<p><b>FOCUS: GCSE English Literature- 'Romeo and Juliet' revision GCSE English Language- revision</b></p> <p><i>Assessment GCSE ENGLISH LANGUAGE MOCK EXAM- PAPER 1</i></p>	<p><b>FOCUS: GCSE English Literature- 'A Christmas Carol' revision</b></p> <p><i>Assessment GCSE ENGLISH LITERATURE MOCK EXAM- PAPER 1</i></p>	<p><b>FOCUS: GCSE English Literature- unseen poetry GCSE English Language- Paper 2 revision</b></p> <p><i>Assessment GCSE ENGLISH LANGUAGE MOCK EXAM- PAPER 2</i></p>	<p><b>FOCUS: GCSE English Literature- Paper 2- 'An Inspector Calls'/poetry anthology/unseen poetry</b></p> <p><i>Assessment GCSE ENGLISH LITERATURE MOCK EXAM- PAPER 2</i></p>	<p><b>FOCUS: targeted revision and Interventions</b></p>

